Dear everyone,

We would like to do a survey to get some ideas on what most ESL people like to have from our ESL program. To save your time, we listed some choices here. Of course, you can always email us your suggestions. Please give a number from 0–5 to each item, where 5 is most relevant to you. It will take only a few minutes. Please return it to Jielun Sun (jsun@ucar.edu) by the end of Friday, January 15. Thanks.

Workshops/classes on the following subjects

---articles (e.g. the, an, a, ...)

---prepositions

---numbers (how to write them correctly and when to use numerical expressions),

---relative pronouns (what, which, whom, ...)

---verbs (gerunds, participles, infinitive, etc)

---count, noncount, and collective nouns

---verb tense in scientific writing

---concise writing

---pronunciation

---building vocabulary

---distinguish styles from rules, speech from writing, educated from colloquial ...

---presentation skills

---others. Please specify them.

Other activities you would be interested in

---Do exercises together with experts.

---Analyze sample writings (good or bad) together with experts

--- Panel discussions (exchange experiences on how to learn English efficiently and effectively, cultural differences, ...).

--- Social opportunities: Table-talk (special topics for new comers), multicultural potluck, etc

---individual writing and mentoring sessions

---individual pronunciation sessions

---individual presentation-skill training

---editing assistances with papers

---others. Please describe them.

Support from UCAR/NCAR

---more books for consultation and support at the UCAR/NCAR library? ---others. Please describe them.

ESL committee

| questions | а | b | С | d | e | f | g | average | |
|------------------------------------|-----|---|---|---|---|---|---|---------|------|
| articles | | 4 | 5 | 2 | 4 | 5 | 5 | 5 | 4.29 |
| preposition | | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 4.29 |
| numbers | | 4 | 2 | 5 | 4 | 4 | | 2 | 3.50 |
| relative pronouns | | 4 | 1 | 4 | 4 | 3 | | 4 | 3.33 |
| verbs (gerunds, participles, infi | nit | 3 | 1 | 4 | 4 | 3 | | 3 | 3.00 |
| count,noncount etc | | 4 | 5 | 5 | 4 | 3 | | 4 | 4.17 |
| verb tense | | 4 | 4 | 5 | 4 | 3 | | 3 | 3.83 |
| concise writing | | 3 | 3 | 5 | 1 | 4 | | 5 | 3.50 |
| pronunciation | | 5 | 1 | 4 | 3 | 5 | | 5 | 3.83 |
| building vocabulary | | 3 | 3 | | 3 | 4 | | 3 | 3.20 |
| distinguish styles | | 4 | 1 | 5 | 1 | 5 | 5 | 3 | 3.43 |
| presentation skills | | 5 | 5 | 3 | 1 | 5 | | 2 | 3.50 |
| | | | | | | | | | |
| exercise together | | 4 | 2 | 3 | 1 | 5 | 5 | 4 | 3.43 |
| analyze sample writings | | 4 | 3 | 5 | 1 | 5 | | 5 | 3.83 |
| panel discussions | | 4 | 5 | 4 | 0 | 5 | | 3 | 3.50 |
| social opportunities | | 5 | 5 | 5 | 1 | 5 | | 1 | 3.67 |
| individual writing and mentoring | g | 5 | 5 | 5 | 1 | 5 | 5 | 3 | 4.14 |
| individual pronunciation | | 5 | 0 | 4 | 4 | 5 | | 3 | 3.50 |
| individual presentation-skill trai | ni | 5 | 0 | 4 | 1 | 5 | | 1 | 2.67 |
| editing assistences | | 3 | 5 | 5 | 1 | 5 | | 5 | 4.00 |