



John Weatherley <jweather@ucar.edu>

Re: Hello

10 messages

Francis <francis.molina@gmail.com>
To: MARLENE HILKOWITZ <mhilkowitz@me.com>
Cc: John Weatherley <jweather@ucar.edu>

Fri, Jan 9, 2015 at 8:26 PM

Hi Marlene,

Great to hear from you. I'm copying John Weatherley on this reply so you can correspond directly. John is the Technical Lead/Software Engineer for the NSDL.

Best,

Francis

On Fri, Jan 9, 2015 at 11:39 PM, MARLENE HILKOWITZ <mhilkowitz@me.com> wrote:

Hi Francis,

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I feel like I lost a good friend and can't find it.

MH

Marlene Hilkowitz
Drexel University
3141 Chestnut Street
Pearlstein 205
Philadelphia, PA 19104
Office: 215.571.4235 Fax: 215.571.4318
www.drexel.edu/dragonsteach/

John Weatherley <jweather@ucar.edu>
To: MARLENE HILKOWITZ <mhilkowitz@me.com>
Cc: Francis <francis.molina@gmail.com>, Michelle Brennan <michelle@iskme.org>
Bcc: Julianne Blomer <jblomer@ucar.edu>

Fri, Jan 9, 2015 at 10:16 PM

Marlene,

The NSDL reached the end of its NSF funding and is now being operated by Institute for the Study of Knowledge Management in Education (ISKME). You can read more in the [announcement here](#).

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I've copied Michelle Brennan at ISKME, who can answer any questions you may have about the new site, it's

features, and available services.

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Marlene Hilkowitz <mah465@drexel.edu>
To: Michelle Brennan <michelle@iskme.org>
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John Weatherley <jweather@ucar.edu>
To: Tammy Sumner <sumner@colorado.edu>

Sat, Jan 10, 2015 at 9:51 PM

Tammy, Thought you might be interested to read this thread on the Strand Maps. I'll forward another as well...

-john

----- Forwarded message -----

From: **John Weatherley** <jweather@ucar.edu>

Date: Sat, Jan 10, 2015 at 9:43 PM

Subject: Re: Hello

To: Marlene Hilkowitz <mah465@drexel.edu>

Cc: Michelle Brennan <michelle@iskme.org>, Francis <francis.molina@gmail.com>, Julianne Blomer <jblomer@ucar.edu>

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Philadelphia, PA 19104
Office: [215.571.4235](tel:215.571.4235) Fax: [215.571.4318](tel:215.571.4318)
www.drexel.edu/dragonsteach/

Marlene Hilkowitz
Drexel University
3141 Chestnut Street
Pearlstein 205
Philadelphia, PA 19104
Office: 215.571.4235 Fax: 215.571.4318
www.drexel.edu/dragonsteach/

Francis <francis.molina@gmail.com>

Sun, Jan 11, 2015 at 6:51 AM

To: MARLENE HILKOWITZ <mhilkowitz@me.com>

Cc: John Weatherley <jweather@ucar.edu>, Marlene Hilkowitz <mah465@drexel.edu>, Michelle Brennan <michelle@iskme.org>, Julianne Blomer <jblomer@ucar.edu>

Although the maps' main purpose is the depiction of students' growth of understanding over time, the linked resources -- especially the top picks -- are invaluable. Perhaps we can craft a proposal to do the re-linking? Are any of you aware of any funding opportunities to support such activity? I'm pretty sure we can gather testimonials/support letters showing how important the linked resources are (from Marlene and her PD participants, no less). I wouldn't mind doing QA/QC work on the alignment of resources to the K-12 learning goals. The proposal would be even more compelling if we can display the corresponding NGSS entries.

Francis

On Sun, Jan 11, 2015 at 9:36 PM, MARLENE HILKOWITZ <mhilkowitz@me.com> wrote:

John,
Thanks. I look forward to using them again.
Marlene
Sent from my iPhone
Marlene Hilkowitz
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On Jan 10, 2015, at 11:43 PM, John Weatherley <jweather@ucar.edu> wrote:

Marlene,

We would like to add Top Picks resources back into the Maps if funds can be found to support the work necessary to make the technical connections with the new OER Commons platform and/or other content sources, but there are no plans to do so at this time. I'm hopeful we can do so at some point - I agree, the links to supporting resources are extremely valuable!

The AAAS assessments are still available in the Maps, for example see the *Earthquakes* Benchmark (4C/H5) in the Changes in the Earth's Surface Map.

-john

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Marlene

On Jan 10, 2015, at 9:29 AM, John Weatherley <jweather@ucar.edu> wrote:

Marlene,

The Science Literacy Maps have a new permanent home here:
<http://strandmaps.dls.ucar.edu/>

You bring up a really important issue, which is that they are not linked from the new NSDL site!

Michelle: Would it be possible to add a link to the Science Literacy Maps for folks who are looking for them?

-john

On Fri, Jan 9, 2015 at 11:23 PM, Marlene Hilkwitz <mah465@drexel.edu> wrote:

Dear Michelle,

I have been a frequent user of the NSDL for several years, probably since it was first developed. First, through my association with Project 2061 as a workshop leader and consultant on several of its initiatives and most recently over the past five years as a Temple University and now Drexel University faculty member developing pre-service secondary science teachers in the UTeach programs to design effective science and math instructional units. I actually have presented the use of the NSDL Science Literacy Maps with Francis Molina on several occasions.

It has become my "go to" resource when explaining how to design and develop a coherent curriculum thread for K-12. Over the past several weeks, I have been unable to figure out where it went and I can not seem to track down the literacy maps.

I just went to the ISKME website and I still can't find them. I have over 50 new science and math teachers who are probably looking for the resources and maps they have been professionally developed to utilize and can not successfully access them.

Please advise me if and how I can still access these maps and its associated resource and research features.

Thank you,

Marlene

On Jan 10, 2015, at 12:16 AM, John Weatherley <jweather@ucar.edu> wrote:

Marlene,

The NSDL reached the end of its NSF funding and is now being operated by Institute for the Study of Knowledge Management in Education (ISKME). You can read more in the announcement [here](#).

Although the NSDL site has changed, access to the core collections and science resources remain and it has gained some new features as part of ISKME's OER Commons platform.

I've copied Michelle Brennan at ISKME, who can answer any questions you may have about the new site, its features, and available services.

Best,

-john

--

John Weatherley
University Corporation for Atmospheric Research (UCAR)
Boulder, CO 80304
Office: [303-497-2680](tel:303-497-2680)

On Fri, Jan 9, 2015 at 8:26 PM, Francis
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Hi Marlene,

Great to hear from you. I'm copying John Weatherley on this reply so you can correspond directly. John is the Technical Lead/Software Engineer for the NSDL.

Best,

Francis

On Fri, Jan 9, 2015 at 11:39 PM, MARLENE HILKOWITZ
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Hi Francis,

Happy New Year!! I hope you are well. What happened to the NSDL????? I went to it a few weeks ago and didn't recognize it. I just thought it was under some updating. I went back today and the same thing.... Where is everything??

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Francis,

I will help in any way I can. Please let me know and I will delineate in a letter how I and my students both pre-service and in-service have used the NSDL. The linked resources, especially the top picks, show the teachers an immediate visual of what this concept looks like as an instructional tool. From there they will decide whether to go forward or not with their original intention of why they were looking at the NSDL in the first place. Just looking at the maps is okay... connecting it with real, useful resources connects them with the reality of actually using it. It keeps them at the website and in fact, keeps them looking for other things and other maps and connections. Isn't that the goal... allowing them to see its inherent power??

The reason why I began looking for the NSDL in December is because I am now at Drexel University, which is an engineering school. I needed to now incorporate engineering into my curriculum and develop Grade 3-8 lessons that integrated engineering principles along with the usual science and math concepts. Where to "wet" my appetite and get the creative juices flowing? I look to the NSDL... but alas... no luck.

Thanks,

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